#### **Chronological Understanding**

Use dates to place events, people and features of particular eras on a timeline including BC and AD dates and compare durations of eras or events.

# Knowledge and Understanding of Events, People and Changes in the Past

Begin to give a few reasons for, and results of, the main events and changes.

Describe similarities and differences within and across different periods.



### **End of Year Expectations**

**History** 

Year 4

## **Historical Enquiry**

Use research skills to answer questions and give some valid reasons to substantiate answers.

## **Historical Interpretation**

Understand how our knowledge of the past is constructed from a range of sources.

#### **Organisation and Communication**

Produce structured informed responses of relevant historical information, making appropriate use of date.